

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Camden Station Elementary School

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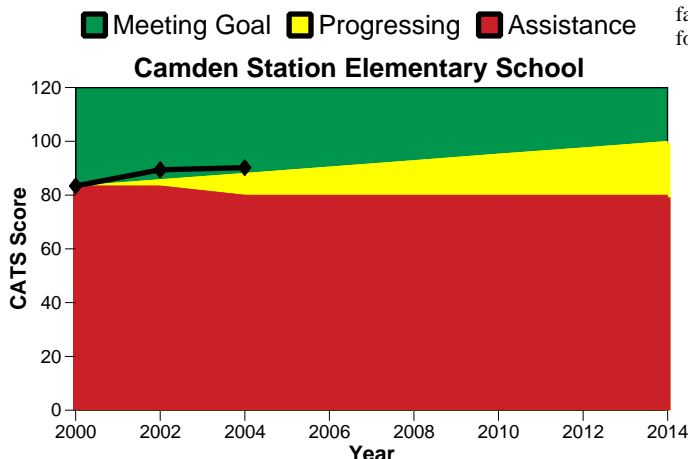


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	82.5		83.4
2002	84.9	79.1	89.4
2004	87.2	79.1	90.2
2006	89.6	79.1	
2008	92	79.1	
2010	94.4	79.1	
2012	96.7	79.1	
2014	99.1	79.1	
Standard Error: .9			

About Our School

The staff, parents, and students of Camden Station Elementary work together to create a warm and caring environment that affords each child the opportunity to develop academically, socially, emotionally, and aesthetically. Our standards-based curriculum is aligned to assist us in meeting the needs of our P1/P2, P3/P4, and intermediate students. We offer fewer transitions during the primary years by grouping our P1/P2 students and P3/P4 students. In effect, the children have two teachers during their four years of Primary school. Our fourth grade students are self-contained and the fifth graders participate in a departmentalization/block schedule that prepares them for the transition to middle school. Two full-time collaboration teachers are immersed in the intermediate grades along with a floating tutor. All students at Camden Station participate in a Related Arts' schedule that offers Science Lab, Physical Education, Drama, Computer Lab, Music, and Art. A climbing wall, high-ropes course, and Orff instruments provide just a few of the learning experiences available. Students work hard to earn Eagle Bucks that are traded for prizes in our Eagle Store.

How Our School Ensures Educational Equity

Camden Station's Comprehensive Improvement Plan contains an equity component that guarantees educational opportunities for all students. We strive to meet the educational, social, and emotional needs of each child. This is accomplished through differentiated and individualized instruction as well as services provided from specialists in the areas of Gifted and Talented, English as a Second Language (ESL), and Special Education populations. To address the academic remediation measures mandated by the No Child Left Behind Act, Camden has developed strategies to bridge the achievement gap between the regular population and designated categories to include: Special Education, ESL, Gifted and Talented, and students who qualify for Free/Reduced Lunch.

School Enrollment (end of year membership 2003-2004): 808

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	8%	6%	11%	15%	11%	22%	77%	83%	67%
Science 4th	2%	3%	7%	28%	23%	38%	71%	75%	55%
Writing 4th	6%	4%	9%	71%	48%	52%	23%	47%	39%
Mathematics 5th	13%	9%	23%	21%	19%	29%	66%	72%	48%
Social Studies 5th	11%	8%	21%	21%	16%	24%	68%	77%	56%
Arts & Humanities 5th	18%	15%	27%	57%	51%	51%	26%	34%	22%
PL/VS 5th	8%	6%	15%	23%	18%	27%	69%	77%	58%

Academic Index		
School	District	State
92.8	98.3	86.8
98.7	101.5	87.5
67.2	77.9	72.3
93.3	98.9	77.1
91.2	100.2	81.8
65.1	70.3	58.3
93	98.9	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	80%ile	75%ile	64%ile	50%ile
EOP Language Arts	73%ile	70%ile	62%ile	50%ile
EOP Mathematics	78%ile	75%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96%	0%
District	95.7%	0.8%
State	94.3%	3.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Camden Station placed ten state winners in the National PTA Reflections Program for 2003-2004. In the Visual Arts division, a third grade student won the Award of Excellence and in Literature, a fifth grader earned the Award of Merit. Six more Awards of Excellence were received in the Dance Group category, two at the Primary level and four in the Intermediate division. In another category, Music Composition, two students won 1st and 2nd place awards at the Intermediate level. In the same year, eight Camden Station students qualified for the All State Chorus sponsored by the Kentucky Music Educators Association.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	67%	81%	82%
Average Years of Teaching Experience	9.6	11.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Camden Station staff spends a great deal of time educating the students on safe school issues such as reporting threats, peer intimidation, and any unusual activity that they may notice. In addition, all staff are trained in school safety procedures, participate in regular fire, tornado, earthquake, bus derailment, and intruder drills throughout the year. Each classroom is equipped with a safety backpack that contains a class roster, first aid kit, and a Safe Schools manual that specifies the actions taken for all emergency situations. All visitors are required to sign in at the main office and must pass through an administrator's office in order to access the classrooms.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$3811	18:1	5:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

All classrooms at Camden Station have access to the Internet, e-mail, and a variety of educational software packages. Each classroom has at least two computers with Internet and network accessibility. The computer lab contains 26 computers and is utilized by students during their related arts' schedule. Classroom presentations are easier to view with a 31- inch monitor/computer system, a laptop/projector combo, as well as laserdiscs, scanners, digital cameras, two Iboard Whiteboards, video editing software, and video input/digitizing software. Fifty digital/web-cameras are available for students to record video and still images to enhance multimedia projects. The Library Media Center is fully automated for circulation, inventory, and cataloging. Camden Station's website includes links to educational websites, a digital version of the aligned curriculum, forms, an interactive map of the media center, a web log/message board, student and teacher products, computer tutorials, classroom websites, the school newsletter, and many more.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	660	56	7	5840

Extracurricular Activities

Camden Station offers a variety of extracurricular activities that include basketball, cross country, MAD Science, open art studio, chess, morning newscast, orchestra (strings classes), chorus, student council, Governor’s Cup academic team, green thumbs gardening club, and cheerleading.

Awards and Recognition

Over the past few years, Camden Station Elementary was designated a Kentucky Pacesetter School, a Kentucky Welcoming School, and the Top Performing School for 2003-2004 by Box Tops for Education. Two of our teachers received National Board Certification. Ten students earned state recognition in the PTA Reflections Contest in visual arts, dance group, literature, and music composition. Eight of Camden’s students were chosen for the All State Chorus.

What We Are Doing To Improve

The Camden Station Comprehensive School Improvement Plan consists of strategies to assist the staff in moving our students to proficiency. A few of the strategies include: participation in a full-collaboration model at the intermediate levels, master schedules which accommodate special education opportunities, ESS during the school day that focuses on tutoring, professional development in the area of writing, monthly team meetings with ISS support staff, weekly open response activities, and continuation of the START process in which all students are monitored for progress.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
MariAnn Arnold	502 241 1271		
Michelle Gaddis	502 241 1271		
Nancy Melton	502 241 1271		
Carmen Byars	502 241 1271		
Katie Garrett	502 241 1271		
Laura Munson - Garvin	502 241 1271		
Joan Treolo	502 241 1271		
Laura Stiles	502 241 1271		
Jennifer Moberly	502 241 1271		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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